

### Aim 1: Provide and promote high quality services

#### Development:

- Resource centre
- Post-assessment package for adults and children
- Adult assessment pilot
- Conference on adult dyslexia
- Fair Start Forth Valley support

#### Recruitment:

- Young 'Dyslexia Unwrappers' to advise on content of website for children and young people
- Volunteer webchat advisers

#### Promotion:

- Websites, support, services, events, resources

#### Training:

- On-site training, networking events, webinars

### Aim 2: Influence and achieve positive change at a national and local level

#### Education:

- Implement Making Sense report recommendations
- Increased use of Addressing Dyslexia Toolkit and related resources
- Encourage completion of Dyslexia and Inclusive Practice free modules through wide promotion in all 32 local authorities
- Build on lessons from GTCs Professional Recognition Pilot
- Roll out Ambassador Outreach programme using comic resources in 32 local authorities

#### Employment and service provision:

- Influence policy makers using lessons from adult assessment pilot
- Strengthen links: employers and others working with adults
- Encourage completion of Dyslexia and Inclusive practice Module by Community Learning and Development practitioners across sectors

#### Awareness raising campaigns:

- Dyslexia Awareness week/Blue ribbons and other campaigns such as Farming with Dyslexia

### Aim 4: Ensure Dyslexia Scotland is a sustainable, efficient and effective organisation

#### Governance:

- Board continuity and renewal
- Compliance with GDPR and other requirements

#### People:

- Promote Investing in Volunteers Award and maintain standards
- Expand staff team if required to ensure capacity to deliver

#### Premises:

- Facilitate learning and exchange

### Aim 3: Give people with dyslexia a strong and effective voice

#### Ambassadors:

- Support and train Young Ambassadors
- Involve young people in Ambassador outreach programme in local authorities
- Build on Ambassadors' group

#### Year of Young People 2018:

- Encourage dyslexic young people's participation in creative events and activities such as the Scottish Youth Poetry/Royal Scottish National Orchestra Slam

#### Research:

- Salvesen Mindroom Centre project on children with learning difficulties

### Who we are

Dyslexia Scotland is Scotland's national charity for dyslexia. Based in Stirling, we have a network of volunteer-led branches and adult networks across Scotland. We play a leading role in supporting dyslexic people and in the development of policy and practice on dyslexia-related issues.

Our small team of committed and experienced paid staff is complemented by dedicated volunteers working at national and local levels in an impressive range of roles. We are determined to ensure transformational and sustainable improvements for people with dyslexia, living, working and learning in Scotland.

### Who we work with

- Dyslexic children, young people and adults
- Members, branches and adult networks, tutors
- Parents, educators, other professionals and employers
- National and local policy makers
- Other service providers

### The difference we make

- Dyslexic children, young people and adults will be better supported, more empowered, skilled and resilient
- Better access to information leading to increased knowledge, understanding and confidence
- More dyslexia-aware schools, workplaces, services, support and society
- Improved knowledge and evidence about effective dyslexia support

### Our Aims

1. To provide and promote high quality information, advice, training, support and services that inspire and enable children, young people and adults with dyslexia to reach their potential
2. To influence and achieve positive change at a national and local level
3. To give people with dyslexia an effective individual and collective voice
4. To ensure that Dyslexia Scotland is a sustainable, efficient and effective organisation

# What does Dyslexia Scotland do?



**We encourage and enable people with dyslexia, regardless of their age and abilities, to reach their potential.**

[www.unwrapped.dyslexiascotland.org.uk](http://www.unwrapped.dyslexiascotland.org.uk) [www.dyslexiascotland.org.uk](http://www.dyslexiascotland.org.uk) [www.addressingdyslexia.org](http://www.addressingdyslexia.org)

Registered in Scotland (No: SC153321) Scottish Charity (No: SC000951)

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